

Module four: Quality care - Working together Assessment

Participant's name:

Date of training:

Worksheets

Please complete these questions in your own time and bring to the next session.

1. a) When children have experienced harm, they might display a wide range of behaviours. How do you think you could manage those behaviours in positive ways? (Provide three examples)

2. a) Why do you think it may be important to advocate for a child or young person in your care?

3. Provide three key roles and responsibilities of carers and three for Child Safety staff? (Provide three examples).

3. a) *Who needs to be involved in planning to enhance the child's care arrangement?*

3. b) *How do you think you could contribute to that team?*

3. c) *How would you identify the supports you and your family need and advocate to ensure these needs are met. (Provide three examples).*

Imagine that you are a child or young person who has been in a care arrangement for six months. With very little notice you have been told that you will be going to live with a new foster family.

4. a) *What might you be thinking and feeling?*

4. b) *What could your foster carers do to help make your move less traumatic? (Provide three examples).*

5. *What change in circumstances to you or your household do you legally need to tell Child Safety about?*